

MATH IN THE MIDWEST 2020

MATH IN THE MIDWEST 2020 WAS A DEFINING ASPECT OF EDUCATION, RESEARCH, AND COMMUNITY ENGAGEMENT ACROSS THE REGION. THE YEAR 2020 BROUGHT UNIQUE CHALLENGES AND OPPORTUNITIES FOR MATH EDUCATORS, STUDENTS, AND INSTITUTIONS IN THE MIDWEST DUE TO THE COVID-19 PANDEMIC, WHICH ACCELERATED THE ADOPTION OF REMOTE LEARNING AND DIGITAL TOOLS. THIS ARTICLE EXPLORES THE STATE OF MATH EDUCATION, NOTABLE MATHEMATICAL RESEARCH, AND COMMUNITY INITIATIVES THAT SHAPED THE LANDSCAPE OF MATH IN THE MIDWEST DURING 2020. EMPHASIS IS PLACED ON HOW SCHOOLS ADAPTED CURRICULA, HOW UNIVERSITIES CONTRIBUTED TO ADVANCEMENTS IN VARIOUS MATHEMATICAL FIELDS, AND HOW MATH OUTREACH PROGRAMS CONTINUED TO INSPIRE LEARNERS DESPITE UNPRECEDENTED OBSTACLES. THE DISCUSSION ALSO INCLUDES AN ANALYSIS OF STANDARDIZED TESTING TRENDS AND THE IMPACT OF POLICY CHANGES ON MATH ACHIEVEMENT. READERS WILL GAIN A COMPREHENSIVE UNDERSTANDING OF THE MULTIFACETED NATURE OF MATH IN THE MIDWEST 2020, SUPPORTED BY DATA AND CASE STUDIES THAT HIGHLIGHT RESILIENCE AND INNOVATION.

- EDUCATION AND CURRICULUM ADAPTATIONS
- MATHEMATICAL RESEARCH AND ACADEMIC CONTRIBUTIONS
- COMMUNITY ENGAGEMENT AND OUTREACH PROGRAMS
- STANDARDIZED TESTING AND ASSESSMENT TRENDS
- POLICY AND FUNDING IMPACTS ON MATH EDUCATION

EDUCATION AND CURRICULUM ADAPTATIONS

IN 2020, MATH EDUCATION IN THE MIDWEST UNDERWENT SIGNIFICANT TRANSFORMATIONS AS SCHOOLS AND DISTRICTS RESPONDED TO THE COVID-19 PANDEMIC. THE SUDDEN SHIFT TO REMOTE AND HYBRID LEARNING MODELS FORCED EDUCATORS TO RETHINK TRADITIONAL TEACHING METHODS AND INTEGRATE TECHNOLOGY TO MAINTAIN INSTRUCTIONAL CONTINUITY. THIS SECTION EXAMINES HOW CURRICULUM DELIVERY, INSTRUCTIONAL STRATEGIES, AND RESOURCE ALLOCATION ADAPTED TO MEET THE NEEDS OF STUDENTS AND TEACHERS DURING THIS PERIOD.

REMOTE LEARNING IMPLEMENTATION

THE WIDESPREAD CLOSURE OF SCHOOLS NECESSITATED RAPID DEPLOYMENT OF ONLINE PLATFORMS AND VIRTUAL CLASSROOMS FOR MATH INSTRUCTION. MIDWEST SCHOOLS UTILIZED LEARNING MANAGEMENT SYSTEMS (LMS) SUCH AS GOOGLE CLASSROOM, ZOOM, AND MICROSOFT TEAMS TO DELIVER LESSONS AND FACILITATE STUDENT INTERACTION. TEACHERS DEVELOPED VIDEO TUTORIALS, INTERACTIVE PROBLEM SETS, AND DIGITAL ASSESSMENTS TO ENSURE ENGAGEMENT AND COMPREHENSION DESPITE PHYSICAL SEPARATION.

CURRICULUM ADJUSTMENTS AND FOCUS

CURRICULUM PACING WAS ALTERED TO ACCOMMODATE THE CHALLENGES OF REMOTE LEARNING ENVIRONMENTS, WITH A GREATER FOCUS ON FOUNDATIONAL MATH SKILLS AND CRITICAL THINKING. MANY DISTRICTS PRIORITIZED ESSENTIAL STANDARDS IN ALGEBRA, GEOMETRY, AND DATA ANALYSIS, WHILE POSTPONING OR MODIFYING ADVANCED TOPICS. THE INTEGRATION OF REAL-WORLD APPLICATIONS AND TECHNOLOGY TOOLS LIKE GRAPHING CALCULATORS AND MATH SOFTWARE BECAME MORE PREVALENT TO SUPPORT DIVERSE LEARNING STYLES.

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

TO EQUIP MATH TEACHERS WITH NECESSARY REMOTE INSTRUCTION SKILLS, SCHOOL DISTRICTS IN THE MIDWEST INVESTED IN PROFESSIONAL DEVELOPMENT PROGRAMS. WORKSHOPS AND WEBINARS FOCUSED ON DIGITAL PEDAGOGY, ASSESSMENT STRATEGIES, AND STUDENT ENGAGEMENT TECHNIQUES SPECIFIC TO MATH EDUCATION. THESE INITIATIVES AIMED TO ENHANCE TEACHER EFFECTIVENESS AND STUDENT OUTCOMES DURING THE UNCERTAIN ACADEMIC YEAR.

MATHEMATICAL RESEARCH AND ACADEMIC CONTRIBUTIONS

THE MIDWEST HAS LONG BEEN A HUB FOR MATHEMATICAL RESEARCH, AND 2020 WAS NO EXCEPTION DESPITE THE DISRUPTIONS CAUSED BY THE PANDEMIC. UNIVERSITIES AND RESEARCH INSTITUTIONS CONTINUED TO MAKE SIGNIFICANT CONTRIBUTIONS TO VARIOUS BRANCHES OF MATHEMATICS INCLUDING APPLIED MATHEMATICS, STATISTICS, AND THEORETICAL STUDIES. THIS SECTION HIGHLIGHTS KEY RESEARCH DEVELOPMENTS AND COLLABORATIVE PROJECTS THAT EMERGED IN THE REGION.

ADVANCEMENTS IN APPLIED MATHEMATICS

APPLIED MATHEMATICS RESEARCH IN THE MIDWEST FOCUSED HEAVILY ON MODELING AND SIMULATION TECHNIQUES RELATED TO PUBLIC HEALTH, ECONOMICS, AND ENGINEERING. RESEARCHERS DEVELOPED MATHEMATICAL MODELS TO PREDICT THE SPREAD OF COVID-19, OPTIMIZE RESOURCE ALLOCATION, AND ANALYZE ECONOMIC IMPACTS. THESE STUDIES DEMONSTRATED THE CRITICAL ROLE OF MATH IN ADDRESSING REAL-WORLD PROBLEMS DURING CRISES.

STATISTICS AND DATA SCIENCE INITIATIVES

THE SURGE IN DATA AVAILABILITY DURING 2020 SPURRED GROWTH IN STATISTICS AND DATA SCIENCE PROGRAMS ACROSS MIDWEST UNIVERSITIES. RESEARCH EFFORTS INCLUDED ENHANCING MACHINE LEARNING ALGORITHMS, IMPROVING DATA VISUALIZATION METHODS, AND APPLYING STATISTICAL INFERENCE TO LARGE DATASETS. COLLABORATIVE PROJECTS BETWEEN MATH DEPARTMENTS AND PUBLIC HEALTH AGENCIES WERE PARTICULARLY NOTABLE FOR INFORMING POLICY DECISIONS.

THEORETICAL MATHEMATICS PROGRESS

THEORETICAL MATHEMATICIANS IN THE MIDWEST CONTINUED TO EXPLORE FUNDAMENTAL QUESTIONS IN ALGEBRA, NUMBER THEORY, AND TOPOLOGY. DESPITE LIMITED IN-PERSON COLLABORATION, VIRTUAL SEMINARS AND CONFERENCES FACILITATED ONGOING DISCOURSE AND PUBLICATION. THESE ACADEMIC CONTRIBUTIONS MAINTAINED THE REGION'S REPUTATION AS A CENTER FOR DEEP MATHEMATICAL INQUIRY AND INNOVATION.

COMMUNITY ENGAGEMENT AND OUTREACH PROGRAMS

MATH OUTREACH PROGRAMS IN THE MIDWEST ADAPTED SWIFTLY IN 2020 TO MAINTAIN CONNECTIONS WITH STUDENTS AND THE BROADER COMMUNITY. ORGANIZATIONS AND EDUCATIONAL INSTITUTIONS LEVERAGED TECHNOLOGY TO OFFER VIRTUAL WORKSHOPS, COMPETITIONS, AND MENTORING AIMED AT FOSTERING INTEREST AND PROFICIENCY IN MATHEMATICS. THIS SECTION EXPLORES THE STRATEGIES AND OUTCOMES OF THESE INITIATIVES.

VIRTUAL MATH COMPETITIONS AND EVENTS

TRADITIONAL MATH COMPETITIONS TRANSITIONED TO ONLINE FORMATS, ENABLING CONTINUED PARTICIPATION DESPITE SOCIAL DISTANCING RESTRICTIONS. EVENTS SUCH AS REGIONAL MATH LEAGUES AND PROBLEM-SOLVING CONTESTS UTILIZED DIGITAL PLATFORMS TO HOST CHALLENGES AND AWARD RECOGNITIONS. THESE VIRTUAL COMPETITIONS EXPANDED ACCESSIBILITY AND ENGAGEMENT FOR STUDENTS ACROSS THE MIDWEST.

STEM OUTREACH AND MENTORSHIP

COMMUNITY GROUPS AND UNIVERSITIES IMPLEMENTED MENTORSHIP PROGRAMS CONNECTING MATH PROFESSIONALS WITH STUDENTS VIA VIDEO CONFERENCING TOOLS. THESE EFFORTS FOCUSED ON UNDERREPRESENTED POPULATIONS TO PROMOTE DIVERSITY AND INCLUSION WITHIN STEM FIELDS. WORKSHOPS ON CODING, MATHEMATICAL REASONING, AND CAREER PATHWAYS WERE DELIVERED REMOTELY TO SUSTAIN ENTHUSIASM AND SKILL DEVELOPMENT.

RESOURCE DEVELOPMENT AND DISTRIBUTION

SEVERAL ORGANIZATIONS CREATED AND DISTRIBUTED FREE OR LOW-COST MATH LEARNING MATERIALS TAILORED FOR REMOTE USE. THESE RESOURCES INCLUDED INTERACTIVE WORKBOOKS, INSTRUCTIONAL VIDEOS, AND PRACTICE EXERCISES DESIGNED TO SUPPORT FAMILIES AND EDUCATORS NAVIGATING HOME-BASED LEARNING ENVIRONMENTS.

STANDARDIZED TESTING AND ASSESSMENT TRENDS

THE ADMINISTRATION AND OUTCOMES OF STANDARDIZED MATH ASSESSMENTS IN THE MIDWEST DURING 2020 REFLECTED THE BROADER EDUCATIONAL DISRUPTIONS CAUSED BY THE PANDEMIC. TESTING SCHEDULES WERE ALTERED, PARTICIPATION RATES FLUCTUATED, AND PERFORMANCE DATA REVEALED INSIGHTS INTO THE IMPACT OF REMOTE INSTRUCTION ON MATH PROFICIENCY. THIS SECTION REVIEWS THESE TRENDS AND THEIR IMPLICATIONS.

TESTING SCHEDULE MODIFICATIONS

MANY STATES IN THE MIDWEST POSTPONED OR CANCELED STANDARDIZED MATH TESTS IN 2020 DUE TO SCHOOL CLOSURES AND HEALTH CONCERNS. WHERE ASSESSMENTS PROCEEDED, PROTOCOLS WERE ADJUSTED TO COMPLY WITH SAFETY GUIDELINES, INCLUDING REDUCED TESTING TIME AND REMOTE PROCTORING OPTIONS. THESE CHANGES AFFECTED THE COMPARABILITY OF DATA WITH PREVIOUS YEARS.

PERFORMANCE AND ACHIEVEMENT DATA

PRELIMINARY ANALYSES INDICATED DECLINES IN MATH SCORES FOR SEVERAL GRADE LEVELS, ATTRIBUTED TO DISRUPTIONS IN INSTRUCTION AND LIMITED ACCESS TO LEARNING RESOURCES. THE ACHIEVEMENT GAP BETWEEN DIFFERENT SOCIOECONOMIC GROUPS WIDENED, HIGHLIGHTING CHALLENGES IN EQUITABLE EDUCATION DELIVERY DURING THE PANDEMIC. THESE FINDINGS UNDERScoreD THE NEED FOR TARGETED INTERVENTIONS.

ALTERNATIVE ASSESSMENT APPROACHES

IN RESPONSE TO TESTING CHALLENGES, SOME DISTRICTS EXPERIMENTED WITH FORMATIVE ASSESSMENTS AND PORTFOLIO REVIEWS TO EVALUATE STUDENT MATH SKILLS. THESE ALTERNATIVES AIMED TO PROVIDE A MORE COMPREHENSIVE PICTURE OF STUDENT LEARNING AND INFORM INSTRUCTIONAL ADJUSTMENTS IN REAL TIME.

POLICY AND FUNDING IMPACTS ON MATH EDUCATION

STATE AND LOCAL POLICIES IN THE MIDWEST DURING 2020 PLAYED A CRITICAL ROLE IN SHAPING THE RESOURCES AND SUPPORT AVAILABLE FOR MATH EDUCATION. FUNDING ALLOCATIONS, LEGISLATIVE DECISIONS, AND EDUCATIONAL GUIDELINES INFLUENCED HOW SCHOOLS NAVIGATED THE PANDEMIC'S EFFECTS AND PLANNED FOR RECOVERY. THIS SECTION EXAMINES THESE POLICY DYNAMICS.

STATE FUNDING ADJUSTMENTS

SEVERAL MIDWESTERN STATES REALLOCATED EDUCATION BUDGETS TO ADDRESS IMMEDIATE NEEDS SUCH AS TECHNOLOGY PROCUREMENT, TEACHER TRAINING, AND STUDENT SUPPORT SERVICES. ALTHOUGH SOME FUNDING INCREASES TARGETED MATH PROGRAMS, OVERALL FINANCIAL CONSTRAINTS POSED CHALLENGES TO SUSTAINING LONG-TERM INITIATIVES.

LEGISLATIVE ACTIONS AND GUIDANCE

EDUCATION DEPARTMENTS ISSUED GUIDANCE DOCUMENTS TO ASSIST SCHOOLS IN ADAPTING MATH INSTRUCTION DURING THE PANDEMIC. LEGISLATIVE BODIES DEBATED POLICIES RELATED TO GRADUATION REQUIREMENTS, ASSESSMENT MANDATES, AND INSTRUCTIONAL TIME FLEXIBILITY, IMPACTING MATH CURRICULUM IMPLEMENTATION.

FUTURE PLANNING AND RECOVERY STRATEGIES

POLICY DISCUSSIONS EMPHASIZED THE IMPORTANCE OF ADDRESSING LEARNING LOSS IN MATH THROUGH SUMMER PROGRAMS, TUTORING, AND ENHANCED INSTRUCTIONAL MATERIALS. INVESTMENTS IN DIGITAL INFRASTRUCTURE AND PROFESSIONAL DEVELOPMENT WERE PRIORITIZED TO BUILD RESILIENCE FOR FUTURE DISRUPTIONS.

- RAPID TRANSITION TO REMOTE MATH INSTRUCTION
- CONTINUED MATHEMATICAL RESEARCH DESPITE PANDEMIC CHALLENGES
- INNOVATIVE COMMUNITY OUTREACH THROUGH VIRTUAL PLATFORMS
- SIGNIFICANT SHIFTS IN STANDARDIZED TESTING PRACTICES
- POLICY ADAPTATIONS INFLUENCING MATH EDUCATION FUNDING AND DELIVERY

FREQUENTLY ASKED QUESTIONS

WHAT WERE THE KEY MATH EDUCATION INITIATIVES IN THE MIDWEST IN 2020?

IN 2020, KEY MATH EDUCATION INITIATIVES IN THE MIDWEST FOCUSED ON ENHANCING REMOTE LEARNING TOOLS, INTEGRATING TECHNOLOGY IN CLASSROOMS, AND PROMOTING STEM PROGRAMS TO IMPROVE MATH PROFICIENCY AMONG K-12 STUDENTS.

HOW DID THE COVID-19 PANDEMIC IMPACT MATH LEARNING IN THE MIDWEST DURING 2020?

THE COVID-19 PANDEMIC LED TO A RAPID SHIFT TO ONLINE LEARNING IN THE MIDWEST, CAUSING CHALLENGES SUCH AS REDUCED STUDENT ENGAGEMENT IN MATH, DISPARITIES IN ACCESS TO TECHNOLOGY, AND INCREASED EFFORTS TO PROVIDE VIRTUAL MATH RESOURCES AND SUPPORT.

WHAT ROLE DID MIDWEST UNIVERSITIES PLAY IN MATH RESEARCH IN 2020?

MIDWEST UNIVERSITIES CONTINUED TO CONTRIBUTE SIGNIFICANTLY TO MATH RESEARCH IN 2020, FOCUSING ON AREAS LIKE APPLIED MATHEMATICS, DATA SCIENCE, AND MATHEMATICAL MODELING, ESPECIALLY RELATED TO PANDEMIC DATA ANALYSIS AND HEALTHCARE APPLICATIONS.

WERE THERE ANY NOTABLE MATH COMPETITIONS HELD IN THE MIDWEST IN 2020?

MANY TRADITIONAL MATH COMPETITIONS IN THE MIDWEST WERE EITHER CANCELED, POSTPONED, OR MOVED ONLINE IN 2020 DUE TO THE PANDEMIC, WITH SOME VIRTUAL CONTESTS GAINING POPULARITY TO KEEP STUDENTS ENGAGED IN MATH PROBLEM-SOLVING.

HOW DID MIDWEST SCHOOLS ADDRESS MATH ACHIEVEMENT GAPS IN 2020?

SCHOOLS IN THE MIDWEST IMPLEMENTED TARGETED INTERVENTIONS SUCH AS PERSONALIZED LEARNING PLANS, TUTORING PROGRAMS, AND INCREASED ACCESS TO DIGITAL MATH TOOLS TO ADDRESS ACHIEVEMENT GAPS, WHICH WERE EXACERBATED BY REMOTE LEARNING CHALLENGES IN 2020.

WHAT MATH-RELATED WORKFORCE TRENDS WERE OBSERVED IN THE MIDWEST IN 2020?

IN 2020, THE MIDWEST SAW A GROWING DEMAND FOR MATH-SKILLED PROFESSIONALS IN SECTORS LIKE DATA ANALYTICS, FINANCE, AND TECHNOLOGY, DRIVEN BY DIGITAL TRANSFORMATION AND THE NEED FOR QUANTITATIVE SKILLS IN A RAPIDLY CHANGING ECONOMY.

WHAT TECHNOLOGIES WERE ADOPTED IN MIDWEST CLASSROOMS TO SUPPORT MATH EDUCATION IN 2020?

TECHNOLOGIES SUCH AS INTERACTIVE MATH SOFTWARE, VIRTUAL MANIPULATIVES, LEARNING MANAGEMENT SYSTEMS, AND VIDEO CONFERENCING PLATFORMS WERE WIDELY ADOPTED IN MIDWEST CLASSROOMS TO FACILITATE REMOTE AND HYBRID MATH INSTRUCTION IN 2020.

DID ANY MIDWEST STATES UPDATE THEIR MATH CURRICULUM STANDARDS IN 2020?

SEVERAL MIDWEST STATES REVIEWED AND UPDATED THEIR MATH CURRICULUM STANDARDS IN 2020 TO BETTER ALIGN WITH COLLEGE AND CAREER READINESS, INCORPORATING MORE EMPHASIS ON PROBLEM-SOLVING, CRITICAL THINKING, AND REAL-WORLD APPLICATIONS.

HOW DID COMMUNITY ORGANIZATIONS SUPPORT MATH EDUCATION IN THE MIDWEST DURING 2020?

COMMUNITY ORGANIZATIONS IN THE MIDWEST OFFERED VIRTUAL TUTORING, MATH ENRICHMENT PROGRAMS, AND RESOURCE DISTRIBUTION TO SUPPORT STUDENTS AND FAMILIES NAVIGATING MATH EDUCATION CHALLENGES AMID THE DISRUPTIONS CAUSED BY THE PANDEMIC IN 2020.

WHAT WERE THE BIGGEST CHALLENGES FOR MATH TEACHERS IN THE MIDWEST IN 2020?

MIDWEST MATH TEACHERS FACED CHALLENGES INCLUDING ADAPTING TO REMOTE TEACHING, MAINTAINING STUDENT ENGAGEMENT, ADDRESSING DIVERSE LEARNING NEEDS ONLINE, AND LIMITED ACCESS TO RESOURCES WHILE ENSURING CURRICULUM CONTINUITY DURING 2020.

ADDITIONAL RESOURCES

1. *MATHEMATICS IN THE HEARTLAND: EXPLORING MIDWESTERN INNOVATIONS*

THIS BOOK DELVES INTO THE SIGNIFICANT MATHEMATICAL CONTRIBUTIONS ORIGINATING FROM THE MIDWEST IN 2020. IT HIGHLIGHTS PROMINENT MATHEMATICIANS, GROUNDBREAKING RESEARCH, AND THE ROLE OF MIDWESTERN UNIVERSITIES IN ADVANCING MATHEMATICAL SCIENCES. READERS WILL GAIN INSIGHT INTO HOW REGIONAL CULTURE INFLUENCES MATHEMATICAL THOUGHT AND EDUCATION.

2. *DATA SCIENCE AND ANALYTICS: MIDWEST PERSPECTIVES 2020*

FOCUSING ON DATA SCIENCE DEVELOPMENTS IN THE MIDWEST, THIS VOLUME COVERS INNOVATIVE APPLICATIONS OF MATHEMATICS IN INDUSTRIES SUCH AS AGRICULTURE, MANUFACTURING, AND HEALTHCARE. IT PRESENTS CASE STUDIES FROM MIDWESTERN COMPANIES AND ACADEMIC INSTITUTIONS, EMPHASIZING THE PRACTICAL IMPACT OF MATHEMATICAL MODELING AND STATISTICAL ANALYSIS.

3. *MATHEMATICAL EDUCATION REFORM IN THE MIDWEST: 2020 INSIGHTS*

THIS BOOK EXAMINES THE CHANGES AND CHALLENGES IN MATH EDUCATION ACROSS MIDWESTERN STATES DURING 2020. IT DISCUSSES CURRICULUM UPDATES, TEACHER TRAINING PROGRAMS, AND THE INTEGRATION OF TECHNOLOGY IN CLASSROOMS. THE TEXT ALSO ADDRESSES EQUITY AND ACCESS ISSUES, AIMING TO IMPROVE OUTCOMES FOR DIVERSE STUDENT POPULATIONS.

4. *APPLIED MATHEMATICS IN MIDWESTERN ENGINEERING: ADVANCES OF 2020*

HIGHLIGHTING THE INTERSECTION OF MATHEMATICS AND ENGINEERING, THIS BOOK SHOWCASES HOW APPLIED MATH TECHNIQUES HAVE PROPELLED INFRASTRUCTURE AND TECHNOLOGY PROJECTS IN THE MIDWEST. TOPICS INCLUDE OPTIMIZATION, COMPUTATIONAL MODELING, AND MATERIALS SCIENCE, WITH EXAMPLES FROM BRIDGES, RENEWABLE ENERGY, AND AUTOMOTIVE INDUSTRIES.

5. *MATHEMATICAL ECOLOGY AND AGRICULTURE IN THE MIDWEST*

THIS TITLE EXPLORES THE USE OF MATHEMATICAL MODELS TO ADDRESS ECOLOGICAL AND AGRICULTURAL CHALLENGES SPECIFIC TO THE MIDWEST. IT COVERS POPULATION DYNAMICS, CROP YIELD PREDICTION, AND ENVIRONMENTAL SUSTAINABILITY, DEMONSTRATING THE CRITICAL ROLE OF MATHEMATICS IN REGIONAL RESOURCE MANAGEMENT AND CONSERVATION EFFORTS.

6. *THE MIDWEST MATHEMATICS RESEARCH REVIEW: 2020 EDITION*

A COMPREHENSIVE ANTHOLOGY OF RESEARCH PAPERS AND ARTICLES BY MIDWESTERN MATHEMATICIANS PUBLISHED IN 2020. THE COLLECTION SPANS PURE AND APPLIED MATHEMATICS, SHOWCASING INNOVATIVE THEORIES, PROOFS, AND APPLICATIONS. IT SERVES AS AN ESSENTIAL REFERENCE FOR SCHOLARS INTERESTED IN CONTEMPORARY MATHEMATICAL TRENDS IN THE REGION.

7. *MATHEMATICS AND PUBLIC POLICY IN THE MIDWEST*

THIS BOOK INVESTIGATES HOW MATHEMATICAL ANALYSIS INFORMS PUBLIC POLICY DECISIONS IN MIDWESTERN STATES. TOPICS INCLUDE STATISTICAL EVALUATION OF SOCIAL PROGRAMS, ECONOMIC MODELING, AND RISK ASSESSMENT. THE TEXT ILLUSTRATES THE IMPORTANCE OF QUANTITATIVE REASONING IN ADDRESSING URBAN PLANNING, HEALTHCARE, AND EDUCATION POLICY.

8. *MATHEMATICS AND MACHINE LEARNING IN THE MIDWEST: 2020 TRENDS*

COVERING THE BURGEONING FIELD OF MACHINE LEARNING, THIS BOOK DETAILS CONTRIBUTIONS FROM MIDWEST-BASED RESEARCHERS AND COMPANIES DURING 2020. IT EXPLAINS FOUNDATIONAL MATHEMATICAL CONCEPTS BEHIND MACHINE LEARNING ALGORITHMS AND HIGHLIGHTS REGIONAL INNOVATIONS IN AI APPLICATIONS, INCLUDING FINANCE, ROBOTICS, AND NATURAL LANGUAGE PROCESSING.

9. *WOMEN IN MIDWESTERN MATHEMATICS: STORIES FROM 2020*

CELEBRATING THE ACHIEVEMENTS OF WOMEN MATHEMATICIANS IN THE MIDWEST, THIS BOOK SHARES PERSONAL STORIES, CAREER HIGHLIGHTS, AND RESEARCH ACCOMPLISHMENTS FROM 2020. IT ALSO DISCUSSES ONGOING EFFORTS TO PROMOTE GENDER DIVERSITY IN STEM FIELDS WITHIN THE REGION. THE INSPIRING NARRATIVES AIM TO ENCOURAGE THE NEXT GENERATION OF FEMALE MATHEMATICIANS.

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