

MAKING CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS THE SIOP MODEL

MAKING CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS THE SIOP MODEL IS A CRITICAL APPROACH IN TODAY'S DIVERSE CLASSROOMS, WHERE ENGLISH LEARNERS REQUIRE EFFECTIVE STRATEGIES TO ACCESS ACADEMIC CONTENT. THE SHELTERED INSTRUCTION OBSERVATION PROTOCOL (SIOP) MODEL OFFERS A COMPREHENSIVE FRAMEWORK DESIGNED TO ENHANCE COMPREHENSION BY INTEGRATING LANGUAGE DEVELOPMENT WITH CONTENT INSTRUCTION. THIS MODEL SUPPORTS TEACHERS IN STRUCTURING LESSONS THAT MAKE SUBJECT MATTER MORE UNDERSTANDABLE AND ENGAGING FOR LEARNERS OF VARYING ENGLISH PROFICIENCY LEVELS. BY FOCUSING ON KEY COMPONENTS SUCH AS LESSON PREPARATION, BUILDING BACKGROUND KNOWLEDGE, AND INTERACTION, THE SIOP MODEL ADDRESSES COMMON CHALLENGES FACED BY ENGLISH LEARNERS. THIS ARTICLE EXPLORES THE PRINCIPLES AND PRACTICAL APPLICATIONS OF THE SIOP MODEL, PROVIDING EDUCATORS WITH INSIGHTS ON HOW TO MAKE CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS. THE DISCUSSION INCLUDES AN OVERVIEW OF THE MODEL'S COMPONENTS, INSTRUCTIONAL STRATEGIES, AND ASSESSMENT TECHNIQUES THAT ALIGN WITH LANGUAGE ACQUISITION GOALS.

- UNDERSTANDING THE SIOP MODEL
- KEY COMPONENTS OF THE SIOP MODEL
- STRATEGIES FOR MAKING CONTENT COMPREHENSIBLE
- IMPLEMENTING THE SIOP MODEL IN THE CLASSROOM
- ASSESSMENT AND FEEDBACK IN THE SIOP FRAMEWORK

UNDERSTANDING THE SIOP MODEL

THE SIOP MODEL, OR SHELTERED INSTRUCTION OBSERVATION PROTOCOL, IS A RESEARCH-BASED INSTRUCTIONAL FRAMEWORK DESIGNED SPECIFICALLY TO MAKE ACADEMIC CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS. DEVELOPED TO SUPPORT ENGLISH LANGUAGE DEVELOPMENT WITHIN CONTENT-AREA TEACHING, THE MODEL INTEGRATES LANGUAGE OBJECTIVES WITH CONTENT OBJECTIVES TO FOSTER BOTH LANGUAGE ACQUISITION AND ACADEMIC SUCCESS. ITS STRUCTURED APPROACH HELPS TEACHERS PLAN AND DELIVER LESSONS THAT ADDRESS THE UNIQUE NEEDS OF ENGLISH LEARNERS, PROMOTING ENGAGEMENT AND UNDERSTANDING.

ORIGINS AND PURPOSE

THE SIOP MODEL WAS DEVELOPED IN RESPONSE TO THE GROWING POPULATION OF ENGLISH LEARNERS IN U.S. SCHOOLS AND THE NEED FOR EFFECTIVE INSTRUCTIONAL METHODS THAT SUPPORT THEIR ACADEMIC ACHIEVEMENT. THE PRIMARY PURPOSE IS TO PROVIDE TEACHERS WITH A SYSTEMATIC WAY TO DELIVER CONTENT WHILE SIMULTANEOUSLY TEACHING LANGUAGE SKILLS, ENSURING ENGLISH LEARNERS DO NOT FALL BEHIND THEIR NATIVE-SPEAKING PEERS.

TARGET AUDIENCE

THE MODEL IS DESIGNED FOR EDUCATORS WORKING WITH STUDENTS ACROSS VARIOUS GRADE LEVELS AND CONTENT AREAS, INCLUDING SCIENCE, MATHEMATICS, SOCIAL STUDIES, AND LANGUAGE ARTS. IT IS PARTICULARLY BENEFICIAL FOR TEACHERS IN MAINSTREAM CLASSROOMS WHO MAY NOT SPECIALIZE IN ENGLISH AS A SECOND LANGUAGE BUT NEED TO SUPPORT LANGUAGE DEVELOPMENT ALONGSIDE CONTENT INSTRUCTION.

KEY COMPONENTS OF THE SIOP MODEL

THE SIOP MODEL CONSISTS OF EIGHT INTERRELATED COMPONENTS THAT GUIDE LESSON PLANNING AND DELIVERY. EACH COMPONENT PLAYS A VITAL ROLE IN MAKING CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS BY INCORPORATING LANGUAGE OBJECTIVES AND ENGAGING INSTRUCTIONAL TECHNIQUES.

LESSON PREPARATION

EFFECTIVE LESSON PREPARATION INVOLVES CLEARLY DEFINED CONTENT AND LANGUAGE OBJECTIVES ALIGNED WITH STANDARDS. TEACHERS SELECT MATERIALS AND RESOURCES THAT ARE APPROPRIATE FOR LEARNERS' PROFICIENCY LEVELS AND PLAN ACTIVITIES THAT PROMOTE MEANINGFUL INTERACTION.

BUILDING BACKGROUND

CONNECTING NEW CONCEPTS TO STUDENTS' PRIOR KNOWLEDGE AND EXPERIENCES IS ESSENTIAL. THIS COMPONENT ENCOURAGES TEACHERS TO EXPLICITLY LINK ACADEMIC CONTENT TO FAMILIAR IDEAS AND VOCABULARY, FACILITATING BETTER COMPREHENSION.

COMPREHENSIBLE INPUT

TEACHERS USE CLEAR SPEECH, VISUAL AIDS, GESTURES, AND MODELING TO MAKE INSTRUCTION UNDERSTANDABLE. SIMPLIFYING LANGUAGE WITHOUT DILUTING CONTENT ENSURES THAT LEARNERS CAN GRASP KEY CONCEPTS DESPITE LIMITED ENGLISH PROFICIENCY.

STRATEGIES

INCORPORATION OF HIGHER-ORDER THINKING SKILLS AND VARIOUS LEARNING STRATEGIES HELPS STUDENTS PROCESS AND INTERNALIZE INFORMATION. TECHNIQUES SUCH AS SUMMARIZING, PREDICTING, AND USING GRAPHIC ORGANIZERS SUPPORT COGNITIVE DEVELOPMENT.

INTERACTION

OPPORTUNITIES FOR STUDENT-TO-STUDENT AND STUDENT-TO-TEACHER INTERACTION ARE VITAL. COLLABORATIVE LEARNING AND STRUCTURED DISCUSSIONS ALLOW LEARNERS TO PRACTICE LANGUAGE AND CLARIFY CONTENT UNDERSTANDING.

PRACTICE AND APPLICATION

HANDS-ON ACTIVITIES AND REAL-WORLD APPLICATIONS REINFORCE LEARNING. THIS COMPONENT ENSURES THAT STUDENTS CAN APPLY NEW KNOWLEDGE IN MEANINGFUL CONTEXTS, ENHANCING RETENTION AND ENGAGEMENT.

LESSON DELIVERY

EFFECTIVE DELIVERY REQUIRES PACING, CLARITY, AND MONITORING STUDENT COMPREHENSION. TEACHERS MUST BE FLEXIBLE AND RESPONSIVE TO LEARNERS' NEEDS THROUGHOUT THE LESSON.

REVIEW AND ASSESSMENT

REGULAR REVIEW AND ASSESSMENT PROVIDE FEEDBACK ON BOTH CONTENT MASTERY AND LANGUAGE DEVELOPMENT. FORMATIVE ASSESSMENTS GUIDE INSTRUCTIONAL ADJUSTMENTS AND SUPPORT STUDENT PROGRESS.

STRATEGIES FOR MAKING CONTENT COMPREHENSIBLE

IMPLEMENTING THE SIOP MODEL INVOLVES A VARIETY OF INSTRUCTIONAL STRATEGIES TAILORED TO ENGLISH LEARNERS' NEEDS. THESE STRATEGIES ENHANCE COMPREHENSION BY SCAFFOLDING LANGUAGE AND CONTENT SIMULTANEOUSLY.

USE OF VISUAL SUPPORTS

VISUAL AIDS SUCH AS CHARTS, DIAGRAMS, AND GRAPHIC ORGANIZERS HELP LEARNERS DECODE COMPLEX INFORMATION. THESE SUPPORTS REDUCE COGNITIVE LOAD AND PROVIDE CONTEXT CLUES THAT AID UNDERSTANDING.

PRE-TEACHING VOCABULARY

INTRODUCING KEY VOCABULARY BEFORE THE LESSON HELPS LEARNERS FAMILIARIZE THEMSELVES WITH CRITICAL TERMS. EXPLICIT INSTRUCTION OF ACADEMIC AND CONTENT-SPECIFIC WORDS BUILDS A FOUNDATION FOR COMPREHENSION.

MODELING AND DEMONSTRATION

TEACHERS MODEL TASKS AND PROCESSES TO PROVIDE CLEAR EXAMPLES. DEMONSTRATIONS MAKE ABSTRACT CONCEPTS CONCRETE AND GUIDE LEARNERS THROUGH NEW SKILLS STEP-BY-STEP.

INTERACTIVE ACTIVITIES

GROUP WORK, PAIR DISCUSSIONS, AND ROLE-PLAYING ENGAGE STUDENTS ACTIVELY. THESE ACTIVITIES PROMOTE LANGUAGE USE AND REINFORCE CONTENT KNOWLEDGE THROUGH SOCIAL INTERACTION.

CHUNKING INFORMATION

BREAKING DOWN INFORMATION INTO MANAGEABLE SEGMENTS ALLOWS LEARNERS TO PROCESS CONTENT INCREMENTALLY. THIS TECHNIQUE PREVENTS OVERLOAD AND FACILITATES BETTER RETENTION.

INCORPORATING TECHNOLOGY

DIGITAL TOOLS SUCH AS INTERACTIVE WHITEBOARDS, LANGUAGE LEARNING APPS, AND MULTIMEDIA PRESENTATIONS SUPPORT DIVERSE LEARNING STYLES AND INCREASE ENGAGEMENT.

IMPLEMENTING THE SIOP MODEL IN THE CLASSROOM

SUCCESSFUL IMPLEMENTATION OF THE SIOP MODEL REQUIRES THOUGHTFUL INTEGRATION INTO DAILY TEACHING PRACTICES. EDUCATORS MUST ADAPT THE FRAMEWORK TO MEET SPECIFIC CLASSROOM CONTEXTS AND STUDENT NEEDS.

LESSON PLANNING WITH SIOP

TEACHERS BEGIN BY SETTING CLEAR CONTENT AND LANGUAGE OBJECTIVES ALIGNED WITH CURRICULUM STANDARDS. DETAILED PLANNING INCLUDES SELECTING APPROPRIATE MATERIALS, DESIGNING ACTIVITIES, AND DETERMINING ASSESSMENT METHODS.

COLLABORATION AMONG EDUCATORS

COOPERATION BETWEEN CONTENT TEACHERS, ESL SPECIALISTS, AND SUPPORT STAFF ENHANCES THE EFFECTIVENESS OF SHELTERED INSTRUCTION. SHARING EXPERTISE AND RESOURCES PROMOTES CONSISTENCY AND COMPREHENSIVE SUPPORT FOR ENGLISH LEARNERS.

PROFESSIONAL DEVELOPMENT

ONGOING TRAINING ENSURES TEACHERS UNDERSTAND AND APPLY THE SIOP COMPONENTS EFFECTIVELY. WORKSHOPS, COACHING, AND PEER OBSERVATIONS SUPPORT SKILL DEVELOPMENT AND INSTRUCTIONAL REFINEMENT.

CLASSROOM ENVIRONMENT

CREATING A SUPPORTIVE AND INCLUSIVE CLASSROOM CLIMATE ENCOURAGES RISK-TAKING AND LANGUAGE PRACTICE. DISPLAYING STUDENT WORK, USING MULTILINGUAL RESOURCES, AND FOSTERING RESPECT FOR DIVERSE CULTURES CONTRIBUTE TO A POSITIVE LEARNING ATMOSPHERE.

ASSESSMENT AND FEEDBACK IN THE SIOP FRAMEWORK

ASSESSMENT WITHIN THE SIOP MODEL ENCOMPASSES BOTH CONTENT KNOWLEDGE AND LANGUAGE PROFICIENCY. FORMATIVE AND SUMMATIVE ASSESSMENTS GUIDE INSTRUCTION AND PROVIDE MEANINGFUL FEEDBACK TO LEARNERS.

FORMATIVE ASSESSMENT TECHNIQUES

ONGOING ASSESSMENTS SUCH AS OBSERVATIONS, CHECKLISTS, AND STUDENT REFLECTIONS HELP TEACHERS MONITOR COMPREHENSION AND LANGUAGE DEVELOPMENT IN REAL TIME.

SUMMATIVE ASSESSMENTS

END-OF-UNIT TESTS, PROJECTS, AND PRESENTATIONS EVALUATE OVERALL MASTERY OF CONTENT AND LANGUAGE OBJECTIVES. THESE ASSESSMENTS INFORM INSTRUCTIONAL ADJUSTMENTS AND STUDENT PLACEMENT DECISIONS.

PROVIDING EFFECTIVE FEEDBACK

TIMELY, SPECIFIC FEEDBACK FOCUSES ON BOTH ACADEMIC CONTENT AND LANGUAGE USE. ENCOURAGING SELF-ASSESSMENT AND GOAL SETTING EMPOWERS STUDENTS TO TAKE OWNERSHIP OF THEIR LEARNING.

USING ASSESSMENT DATA

DATA FROM ASSESSMENTS GUIDE DIFFERENTIATION AND TARGETED INTERVENTIONS. TEACHERS USE RESULTS TO MODIFY INSTRUCTION AND PROVIDE ADDITIONAL SUPPORT WHERE NECESSARY.

- PLAN LESSONS WITH CLEAR CONTENT AND LANGUAGE OBJECTIVES
- USE VISUALS AND HANDS-ON ACTIVITIES TO SUPPORT COMPREHENSION
- PRE-TEACH CRITICAL VOCABULARY AND CONCEPTS
- ENCOURAGE INTERACTION AND COLLABORATION AMONG STUDENTS
- INCORPORATE FORMATIVE ASSESSMENTS TO MONITOR PROGRESS
- PROVIDE CONSTRUCTIVE FEEDBACK FOCUSED ON LANGUAGE AND CONTENT
- CREATE A SUPPORTIVE CLASSROOM ENVIRONMENT FOR LANGUAGE LEARNERS

FREQUENTLY ASKED QUESTIONS

WHAT IS THE SIOP MODEL IN THE CONTEXT OF TEACHING ENGLISH LEARNERS?

THE SIOP (SHELTERED INSTRUCTION OBSERVATION PROTOCOL) MODEL IS A RESEARCH-BASED INSTRUCTIONAL FRAMEWORK DESIGNED TO MAKE CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS BY INTEGRATING LANGUAGE DEVELOPMENT WITH ACADEMIC INSTRUCTION.

HOW DOES THE SIOP MODEL HELP MAKE CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS?

THE SIOP MODEL USES STRATEGIES SUCH AS BUILDING BACKGROUND KNOWLEDGE, USING VISUALS, MODELING LANGUAGE, AND SCAFFOLDING INSTRUCTION TO ENSURE THAT ENGLISH LEARNERS CAN UNDERSTAND AND ENGAGE WITH GRADE-LEVEL CONTENT.

WHAT ARE THE KEY COMPONENTS OF THE SIOP MODEL?

THE EIGHT COMPONENTS OF THE SIOP MODEL ARE LESSON PREPARATION, BUILDING BACKGROUND, COMPREHENSIBLE INPUT, STRATEGIES, INTERACTION, PRACTICE/APPLICATION, LESSON DELIVERY, AND REVIEW/ASSESSMENT.

HOW CAN TEACHERS BUILD BACKGROUND KNOWLEDGE USING THE SIOP MODEL?

TEACHERS CONNECT NEW CONTENT TO STUDENTS' PRIOR KNOWLEDGE AND EXPERIENCES, EXPLICITLY TEACH KEY VOCABULARY, AND USE VISUALS AND REALIA TO ACTIVATE AND BUILD BACKGROUND KNOWLEDGE.

WHAT ROLE DOES VOCABULARY INSTRUCTION PLAY IN THE SIOP MODEL?

VOCABULARY INSTRUCTION IS CRUCIAL IN THE SIOP MODEL; IT INVOLVES EXPLICITLY TEACHING KEY TERMS BEFORE AND DURING LESSONS TO HELP ENGLISH LEARNERS UNDERSTAND AND USE ACADEMIC LANGUAGE EFFECTIVELY.

HOW DOES THE SIOP MODEL INCORPORATE INTERACTION TO SUPPORT ENGLISH LEARNERS?

THE MODEL ENCOURAGES FREQUENT STUDENT INTERACTION THROUGH GROUP WORK, DISCUSSIONS, AND COLLABORATIVE ACTIVITIES THAT PROMOTE LANGUAGE PRACTICE AND DEEPER COMPREHENSION.

CAN THE SIOP MODEL BE USED FOR ALL GRADE LEVELS AND CONTENT AREAS?

YES, THE SIOP MODEL IS FLEXIBLE AND CAN BE ADAPTED FOR ALL GRADE LEVELS AND CONTENT AREAS TO SUPPORT ENGLISH LEARNERS IN UNDERSTANDING SUBJECT MATTER WHILE DEVELOPING LANGUAGE SKILLS.

HOW DOES THE SIOP MODEL SUPPORT ASSESSMENT FOR ENGLISH LEARNERS?

THE MODEL INCLUDES ONGOING REVIEW AND ASSESSMENT STRATEGIES THAT ARE LANGUAGE-SENSITIVE, ALLOWING TEACHERS TO MONITOR BOTH CONTENT UNDERSTANDING AND LANGUAGE DEVELOPMENT.

WHAT STRATEGIES DOES THE SIOP MODEL SUGGEST FOR PROVIDING COMPREHENSIBLE INPUT?

STRATEGIES INCLUDE USING CLEAR AND SIMPLE LANGUAGE, SPEAKING SLOWLY, INCORPORATING VISUALS AND GESTURES, MODELING TASKS, AND CHECKING FOR UNDERSTANDING FREQUENTLY TO ENSURE ENGLISH LEARNERS GRASP THE CONTENT.

ADDITIONAL RESOURCES

1. *MAKING CONTENT COMPREHENSIBLE FOR ENGLISH LEARNERS: THE SIOP MODEL*

THIS FOUNDATIONAL BOOK BY JANA ECHEVARRA, MARYELLEN VOGT, AND DEBORAH J. SHORT INTRODUCES THE SHELTERED INSTRUCTION OBSERVATION PROTOCOL (SIOP) MODEL. IT PROVIDES EDUCATORS WITH PRACTICAL STRATEGIES AND LESSON PLANNING TOOLS TO EFFECTIVELY TEACH ACADEMIC CONTENT TO ENGLISH LEARNERS. THE BOOK EMPHASIZES LINGUISTIC AND CONTENT OBJECTIVES, SCAFFOLDING, AND ASSESSMENT TO SUPPORT COMPREHENSIBLE INSTRUCTION.

2. *IMPLEMENTING THE SIOP MODEL IN MIDDLE AND HIGH SCHOOL CLASSROOMS*

FOCUSED ON ADOLESCENT LEARNERS, THIS BOOK EXPLORES ADAPTATIONS OF THE SIOP MODEL FOR MIDDLE AND HIGH SCHOOL SETTINGS. IT OFFERS GRADE-APPROPRIATE LESSON PLANS, CASE STUDIES, AND TECHNIQUES TO ENGAGE ENGLISH LEARNERS IN COMPLEX CONTENT AREAS. TEACHERS WILL FIND GUIDANCE ON DIFFERENTIATING INSTRUCTION WHILE MAINTAINING RIGOR.

3. *SIOP IN ACTION: STRATEGIES FOR EFFECTIVE SHELTERED INSTRUCTION*

THIS PRACTICAL GUIDE BREAKS DOWN THE EIGHT COMPONENTS OF THE SIOP MODEL INTO ACTIONABLE CLASSROOM STRATEGIES. IT INCLUDES REAL-WORLD EXAMPLES, INSTRUCTIONAL ACTIVITIES, AND TIPS FOR CREATING A SUPPORTIVE LEARNING ENVIRONMENT. THE BOOK IS IDEAL FOR NEW AND EXPERIENCED TEACHERS AIMING TO IMPROVE CONTENT COMPREHENSION FOR ENGLISH LEARNERS.

4. *LANGUAGE DEVELOPMENT AND CONTENT LEARNING WITH THE SIOP MODEL*

THIS RESOURCE DELVES INTO HOW LANGUAGE ACQUISITION THEORIES UNDERPIN THE SIOP FRAMEWORK. IT CONNECTS LINGUISTIC DEVELOPMENT WITH CONTENT MASTERY, EMPHASIZING THE IMPORTANCE OF VOCABULARY AND LANGUAGE FUNCTIONS. EDUCATORS LEARN HOW TO DESIGN LESSONS THAT PROMOTE BOTH LANGUAGE GROWTH AND ACADEMIC ACHIEVEMENT.

5. *ASSESSMENT AND FEEDBACK IN THE SIOP CLASSROOM*

FOCUSING ON EVALUATION, THIS BOOK DISCUSSES FORMATIVE AND SUMMATIVE ASSESSMENT STRATEGIES ALIGNED WITH THE SIOP MODEL. IT GUIDES TEACHERS ON MONITORING ENGLISH LEARNERS' PROGRESS IN BOTH LANGUAGE AND CONTENT STANDARDS. ADDITIONALLY, IT OFFERS METHODS FOR PROVIDING CONSTRUCTIVE FEEDBACK THAT FOSTERS STUDENT GROWTH.

6. *TECHNOLOGY INTEGRATION FOR SIOP MODEL INSTRUCTION*

THIS TITLE EXPLORES HOW DIGITAL TOOLS CAN ENHANCE SHELTERED INSTRUCTION FOR ENGLISH LEARNERS. IT REVIEWS APPS, SOFTWARE, AND MULTIMEDIA RESOURCES THAT SUPPORT COMPREHENSION AND ENGAGEMENT. THE BOOK ALSO ADDRESSES CHALLENGES AND BEST PRACTICES FOR INTEGRATING TECHNOLOGY WITHIN THE SIOP FRAMEWORK.

7. *BUILDING ACADEMIC VOCABULARY THROUGH THE SIOP MODEL*

ACADEMIC VOCABULARY IS ESSENTIAL FOR CONTENT UNDERSTANDING, AND THIS BOOK PROVIDES STRATEGIES TO TEACH IT EFFECTIVELY USING THE SIOP APPROACH. IT INCLUDES LESSON IDEAS, GRAPHIC ORGANIZERS, AND ACTIVITIES DESIGNED TO BOOST LEARNERS' VOCABULARY ACQUISITION. TEACHERS LEARN HOW TO MAKE COMPLEX TERMS ACCESSIBLE AND MEANINGFUL.

8. *CULTURALLY RESPONSIVE TEACHING AND THE SIOP MODEL*

THIS BOOK EMPHASIZES THE IMPORTANCE OF CULTURAL RELEVANCE IN SHELTERED INSTRUCTION. IT OFFERS GUIDANCE ON INCORPORATING STUDENTS' CULTURAL BACKGROUNDS INTO LESSON PLANNING AND DELIVERY WHILE USING THE SIOP MODEL. EDUCATORS DISCOVER WAYS TO CREATE INCLUSIVE CLASSROOMS THAT RESPECT DIVERSITY AND PROMOTE ENGAGEMENT.

9. PROFESSIONAL DEVELOPMENT FOR SIOP MODEL IMPLEMENTATION

DESIGNED FOR ADMINISTRATORS AND TEACHER TRAINERS, THIS BOOK OUTLINES EFFECTIVE PROFESSIONAL DEVELOPMENT STRATEGIES FOR SIOP ADOPTION. IT COVERS TRAINING DESIGN, COACHING, AND ONGOING SUPPORT TO ENSURE FIDELITY OF IMPLEMENTATION. THE BOOK HIGHLIGHTS COMMON CHALLENGES AND SOLUTIONS TO SUSTAIN HIGH-QUALITY SHELTERED INSTRUCTION.

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