

KINDERGARTEN END OF YEAR MATH ASSESSMENT

KINDERGARTEN END OF YEAR MATH ASSESSMENT SERVES AS A CRUCIAL TOOL IN EVALUATING THE MATHEMATICAL SKILLS AND KNOWLEDGE THAT YOUNG LEARNERS HAVE ACQUIRED THROUGHOUT THEIR KINDERGARTEN YEAR. THIS ASSESSMENT HELPS EDUCATORS IDENTIFY AREAS OF STRENGTH AND OPPORTUNITIES FOR IMPROVEMENT, ENSURING THAT EACH CHILD IS PREPARED FOR THE TRANSITION INTO FIRST GRADE. BY FOCUSING ON FUNDAMENTAL MATH CONCEPTS SUCH AS COUNTING, NUMBER RECOGNITION, BASIC OPERATIONS, SHAPES, AND PATTERNS, THE ASSESSMENT OFFERS A COMPREHENSIVE OVERVIEW OF A CHILD'S MATHEMATICAL DEVELOPMENT. THE PROCESS ALSO SUPPORTS DATA-DRIVEN INSTRUCTION AND HELPS TAILOR FUTURE TEACHING STRATEGIES TO MEET DIVERSE LEARNING NEEDS. THIS ARTICLE EXPLORES THE COMPONENTS, BENEFITS, PREPARATION STRATEGIES, AND EFFECTIVE IMPLEMENTATION OF KINDERGARTEN END OF YEAR MATH ASSESSMENTS. IT ALSO DISCUSSES HOW TO INTERPRET RESULTS AND USE THEM TO ENHANCE EARLY MATH EDUCATION.

- UNDERSTANDING KINDERGARTEN END OF YEAR MATH ASSESSMENT
- KEY MATH SKILLS ASSESSED IN KINDERGARTEN
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- PREPARING STUDENTS FOR THE ASSESSMENT
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UNDERSTANDING KINDERGARTEN END OF YEAR MATH ASSESSMENT

THE KINDERGARTEN END OF YEAR MATH ASSESSMENT IS DESIGNED TO EVALUATE THE CORE MATHEMATICAL SKILLS THAT CHILDREN ARE EXPECTED TO MASTER BY THE CONCLUSION OF THEIR KINDERGARTEN YEAR. THIS ASSESSMENT TYPICALLY MEASURES A RANGE OF ABILITIES INCLUDING COUNTING, NUMBER IDENTIFICATION, BASIC ADDITION AND SUBTRACTION, UNDERSTANDING SHAPES AND SPATIAL CONCEPTS, AND RECOGNIZING PATTERNS. THE GOAL IS TO PROVIDE EDUCATORS WITH A CLEAR SNAPSHOT OF EACH STUDENT'S CURRENT MATH PROFICIENCY AND READINESS FOR FIRST-GRADE CURRICULUM DEMANDS.

ASSESSMENTS CAN VARY IN FORMAT, INCLUDING PAPER-BASED TESTS, INTERACTIVE ACTIVITIES, AND ORAL QUESTIONING. THEY ARE GENERALLY AGE-APPROPRIATE AND DESIGNED TO BE ENGAGING TO MINIMIZE TEST ANXIETY AMONG YOUNG LEARNERS. THIS ASSESSMENT ALSO ALIGNS WITH STATE AND NATIONAL EARLY LEARNING STANDARDS, ENSURING CONSISTENCY IN EVALUATING STUDENT PERFORMANCE ACROSS SCHOOLS AND DISTRICTS.

PURPOSE AND OBJECTIVES

THE PRIMARY PURPOSE OF THE KINDERGARTEN END OF YEAR MATH ASSESSMENT IS TO MEASURE STUDENT PROGRESS AND MASTERY OF FOUNDATIONAL MATH CONCEPTS. IT HELPS EDUCATORS DETERMINE IF STUDENTS HAVE MET GRADE-LEVEL EXPECTATIONS AND IDENTIFY THOSE WHO MAY NEED ADDITIONAL SUPPORT. FURTHERMORE, IT ASSISTS IN PLANNING SUBSEQUENT INSTRUCTION BY HIGHLIGHTING SPECIFIC AREAS WHERE STUDENTS EXCEL OR STRUGGLE.

TYPES OF ASSESSMENTS

VARIOUS ASSESSMENT FORMATS ARE EMPLOYED, INCLUDING:

- **STANDARDIZED TESTS:** STRUCTURED TESTS WITH CONSISTENT QUESTIONS AND SCORING CRITERIA USED ACROSS MULTIPLE CLASSROOMS OR SCHOOLS.

- **TEACHER-CREATED ASSESSMENTS:** CUSTOMIZED EVALUATIONS DESIGNED TO REFLECT THE SPECIFIC CURRICULUM AND LEARNING OBJECTIVES.
- **PERFORMANCE-BASED ASSESSMENTS:** TASKS THAT REQUIRE STUDENTS TO DEMONSTRATE MATH SKILLS THROUGH HANDS-ON ACTIVITIES OR PROBLEM-SOLVING EXERCISES.

KEY MATH SKILLS ASSESSED IN KINDERGARTEN

KINDERGARTEN END OF YEAR MATH ASSESSMENTS FOCUS ON A VARIETY OF FUNDAMENTAL SKILLS THAT LAY THE GROUNDWORK FOR FUTURE MATHEMATICAL LEARNING. THESE SKILLS ARE ALIGNED WITH EARLY CHILDHOOD EDUCATION STANDARDS AND ARE CRITICAL FOR DEVELOPING NUMBER SENSE AND PROBLEM-SOLVING ABILITIES.

NUMBER RECOGNITION AND COUNTING

STUDENTS ARE ASSESSED ON THEIR ABILITY TO RECOGNIZE NUMBERS AND COUNT OBJECTS ACCURATELY. THIS INCLUDES COUNTING FORWARDS AND BACKWARDS, UNDERSTANDING NUMBER ORDER, AND SUBITIZING (RECOGNIZING QUANTITIES WITHOUT COUNTING).

BASIC ADDITION AND SUBTRACTION

ASSESSMENTS EVALUATE THE CHILD'S ABILITY TO PERFORM SIMPLE ADDITION AND SUBTRACTION PROBLEMS USING OBJECTS, FINGERS, OR MENTAL STRATEGIES. UNDERSTANDING THESE OPERATIONS IS ESSENTIAL FOR BUILDING ARITHMETIC SKILLS.

SHAPES AND SPATIAL AWARENESS

RECOGNIZING AND NAMING BASIC GEOMETRIC SHAPES SUCH AS CIRCLES, SQUARES, TRIANGLES, AND RECTANGLES IS A KEY OUTCOME. SPATIAL AWARENESS SKILLS MAY INCLUDE UNDERSTANDING POSITIONAL WORDS LIKE "ABOVE," "BELOW," "NEXT TO," AND THE ABILITY TO COMPARE SIZES AND SHAPES.

PATTERNS AND SEQUENCING

IDENTIFYING, CREATING, AND EXTENDING PATTERNS IS ANOTHER FOCUS AREA. THIS SKILL SUPPORTS LOGICAL THINKING AND PREPARES STUDENTS FOR ALGEBRAIC CONCEPTS INTRODUCED IN LATER GRADES.

BENEFITS OF CONDUCTING THE ASSESSMENT

ADMINISTERING A KINDERGARTEN END OF YEAR MATH ASSESSMENT OFFERS MULTIPLE ADVANTAGES FOR EDUCATORS, STUDENTS, AND PARENTS ALIKE. THE INSIGHTS GAINED HELP ENSURE THAT CHILDREN RECEIVE THE TARGETED SUPPORT NEEDED TO SUCCEED IN MATH.

IDENTIFYING LEARNING GAPS

THE ASSESSMENT HIGHLIGHTS SPECIFIC AREAS WHERE STUDENTS MAY BE STRUGGLING, ALLOWING TEACHERS TO DESIGN INTERVENTIONS THAT ADDRESS THOSE GAPS PROMPTLY. EARLY IDENTIFICATION OF CHALLENGES CAN PREVENT FUTURE DIFFICULTIES IN MATH LEARNING.

GUIDING INSTRUCTIONAL PLANNING

RESULTS FROM THE ASSESSMENT INFORM LESSON PLANNING BY PINPOINTING WHICH CONCEPTS REQUIRE REINFORCEMENT OR EXTENSION. THIS DATA-DRIVEN APPROACH ENHANCES THE EFFECTIVENESS OF TEACHING STRATEGIES.

TRACKING STUDENT PROGRESS

REGULAR ASSESSMENT PROVIDES A MEANS TO TRACK GROWTH OVER TIME, HELPING EDUCATORS MONITOR THE IMPACT OF THEIR INSTRUCTION AND ADJUST METHODS AS NEEDED. IT ALSO OFFERS MEASURABLE EVIDENCE OF STUDENT ACHIEVEMENT.

ENGAGING PARENTS AND CAREGIVERS

SHARING ASSESSMENT RESULTS WITH FAMILIES FOSTERS COLLABORATION AND ENCOURAGES SUPPORT FOR MATH LEARNING AT HOME. UNDERSTANDING EACH CHILD'S STRENGTHS AND WEAKNESSES ENABLES PARENTS TO REINFORCE LEARNING IN MEANINGFUL WAYS.

PREPARING STUDENTS FOR THE ASSESSMENT

PROPER PREPARATION FOR THE KINDERGARTEN END OF YEAR MATH ASSESSMENT HELPS REDUCE STUDENT ANXIETY AND ENSURES THAT CHILDREN DEMONSTRATE THEIR TRUE ABILITIES. PREPARATION INVOLVES BOTH INSTRUCTIONAL AND ENVIRONMENTAL STRATEGIES.

REVIEWING KEY CONCEPTS

TEACHERS SHOULD ALLOCATE TIME TO REVISIT ESSENTIAL MATH SKILLS SUCH AS COUNTING, NUMBER RECOGNITION, AND SIMPLE ADDITION AND SUBTRACTION. USING GAMES, MANIPULATIVES, AND INTERACTIVE ACTIVITIES CAN MAKE REVIEW SESSIONS ENGAGING AND EFFECTIVE.

CREATING A SUPPORTIVE ENVIRONMENT

ESTABLISHING A CALM AND POSITIVE ATMOSPHERE DURING ASSESSMENT REDUCES STRESS FOR YOUNG LEARNERS. CLEAR INSTRUCTIONS, ENCOURAGEMENT, AND BREAKS IF NEEDED CONTRIBUTE TO A SUCCESSFUL TESTING EXPERIENCE.

INCORPORATING PRACTICE ASSESSMENTS

FAMILIARIZING STUDENTS WITH THE ASSESSMENT FORMAT THROUGH PRACTICE TESTS OR SAMPLE QUESTIONS HELPS BUILD CONFIDENCE. THESE ACTIVITIES ALSO ALLOW TEACHERS TO IDENTIFY ANY LINGERING AREAS OF CONFUSION BEFORE THE OFFICIAL ASSESSMENT.

EFFECTIVE IMPLEMENTATION STRATEGIES

SUCCESSFUL ADMINISTRATION OF THE KINDERGARTEN END OF YEAR MATH ASSESSMENT REQUIRES CAREFUL PLANNING AND ADHERENCE TO BEST PRACTICES. THIS ENSURES ACCURATE AND MEANINGFUL RESULTS THAT REFLECT EACH STUDENT'S TRUE CAPABILITIES.

SCHEDULING AND TIMING

ASSESSMENTS SHOULD BE SCHEDULED AT A TIME WHEN STUDENTS ARE ALERT AND RECEPTIVE, AVOIDING PERIODS OF FATIGUE OR DISTRACTION. BREAKING THE ASSESSMENT INTO SHORTER SESSIONS CAN HELP MAINTAIN FOCUS AND REDUCE OVERWHELM.

USING DEVELOPMENTALLY APPROPRIATE TOOLS

SELECTING ASSESSMENT TOOLS AND MATERIALS THAT ARE SUITABLE FOR YOUNG CHILDREN'S DEVELOPMENTAL LEVELS IS ESSENTIAL. VISUAL AIDS, HANDS-ON MANIPULATIVES, AND VERBAL QUESTIONING CAN ENHANCE UNDERSTANDING AND ENGAGEMENT.

TRAINING EDUCATORS

TEACHERS AND ASSESSMENT ADMINISTRATORS SHOULD RECEIVE TRAINING ON THE ASSESSMENT PROTOCOLS TO ENSURE CONSISTENCY AND FAIRNESS. UNDERSTANDING SCORING RUBRICS AND OBSERVATION TECHNIQUES CONTRIBUTES TO RELIABLE EVALUATION.

INTERPRETING RESULTS AND USING DATA

INTERPRETING THE OUTCOMES OF THE KINDERGARTEN END OF YEAR MATH ASSESSMENT REQUIRES A NUANCED APPROACH THAT CONSIDERS INDIVIDUAL STUDENT CONTEXTS AND OVERALL CLASS TRENDS. PROPER ANALYSIS SUPPORTS INFORMED DECISION-MAKING FOR FUTURE INSTRUCTION.

ANALYZING INDIVIDUAL STUDENT PERFORMANCE

REVIEWING EACH STUDENT'S RESULTS HELPS IDENTIFY THEIR MASTERY LEVEL AND ANY MISCONCEPTIONS. THIS INFORMATION CAN GUIDE PERSONALIZED LEARNING PLANS AND TARGETED INTERVENTIONS TO ADDRESS SPECIFIC NEEDS.

EVALUATING CLASS-WIDE TRENDS

LOOKING AT AGGREGATE DATA REVEALS PATTERNS IN CLASS PERFORMANCE, HIGHLIGHTING COMMON STRENGTHS AND CHALLENGES. SUCH INSIGHTS INFORM CURRICULUM ADJUSTMENTS AND PROFESSIONAL DEVELOPMENT PRIORITIES.

COMMUNICATING FINDINGS TO STAKEHOLDERS

EFFECTIVELY SHARING ASSESSMENT RESULTS WITH PARENTS, SCHOOL ADMINISTRATORS, AND OTHER EDUCATORS PROMOTES TRANSPARENCY AND COLLABORATION. CLEAR EXPLANATIONS OF DATA AND RECOMMENDED NEXT STEPS SUPPORT A COHESIVE APPROACH TO MATH EDUCATION.

IMPLEMENTING DATA-DRIVEN INSTRUCTION

UTILIZING ASSESSMENT DATA TO TAILOR INSTRUCTION ENSURES THAT TEACHING STRATEGIES ALIGN WITH STUDENT NEEDS. THIS INCLUDES GROUPING STUDENTS FOR DIFFERENTIATED INSTRUCTION, SELECTING APPROPRIATE RESOURCES, AND SETTING MEASURABLE LEARNING GOALS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE PURPOSE OF A KINDERGARTEN END OF YEAR MATH ASSESSMENT?

THE PURPOSE IS TO EVALUATE KINDERGARTEN STUDENTS' UNDERSTANDING OF KEY MATH CONCEPTS LEARNED THROUGHOUT THE YEAR, SUCH AS NUMBER RECOGNITION, COUNTING, BASIC ADDITION AND SUBTRACTION, SHAPES, AND PATTERNS.

WHICH MATH SKILLS ARE COMMONLY ASSESSED AT THE END OF KINDERGARTEN?

COMMONLY ASSESSED SKILLS INCLUDE NUMBER IDENTIFICATION, COUNTING TO 100, BASIC ADDITION AND SUBTRACTION, RECOGNIZING SHAPES, UNDERSTANDING PATTERNS, COMPARING SIZES AND QUANTITIES, AND SIMPLE MEASUREMENT CONCEPTS.

HOW CAN TEACHERS PREPARE STUDENTS FOR THE KINDERGARTEN END OF YEAR MATH ASSESSMENT?

TEACHERS CAN PREPARE STUDENTS BY REVIEWING CORE CONCEPTS THROUGH ENGAGING ACTIVITIES, USING HANDS-ON MANIPULATIVES, PRACTICING COUNTING AND NUMBER WRITING, AND INCORPORATING GAMES THAT REINFORCE MATH SKILLS.

ARE KINDERGARTEN END OF YEAR MATH ASSESSMENTS STANDARDIZED TESTS?

SOME SCHOOLS USE STANDARDIZED ASSESSMENTS, BUT MANY USE TEACHER-CREATED OR DISTRICT-DEVELOPED INFORMAL ASSESSMENTS TO GAUGE STUDENT PROGRESS IN MATH AT THE END OF KINDERGARTEN.

HOW CAN PARENTS SUPPORT THEIR CHILD'S MATH READINESS FOR THE END OF YEAR ASSESSMENT?

PARENTS CAN SUPPORT THEIR CHILD BY PRACTICING COUNTING OBJECTS, PLAYING NUMBER GAMES, READING MATH-RELATED BOOKS, EXPLORING SHAPES IN THE ENVIRONMENT, AND ENCOURAGING PROBLEM-SOLVING ACTIVITIES AT HOME.

WHAT TYPES OF QUESTIONS ARE INCLUDED IN A KINDERGARTEN END OF YEAR MATH ASSESSMENT?

QUESTIONS MAY INCLUDE COUNTING OBJECTS, IDENTIFYING NUMBERS, SOLVING SIMPLE ADDITION AND SUBTRACTION PROBLEMS, RECOGNIZING SHAPES, COMPLETING PATTERNS, AND COMPARING QUANTITIES OR SIZES.

HOW LONG DOES A TYPICAL KINDERGARTEN END OF YEAR MATH ASSESSMENT TAKE?

THE ASSESSMENT USUALLY TAKES BETWEEN 15 TO 30 MINUTES, DEPENDING ON THE FORMAT AND THE INDIVIDUAL STUDENT'S PACE.

HOW ARE THE RESULTS OF THE KINDERGARTEN END OF YEAR MATH ASSESSMENT USED?

RESULTS HELP TEACHERS IDENTIFY AREAS WHERE STUDENTS EXCEL OR NEED ADDITIONAL SUPPORT, GUIDE INSTRUCTION FOR THE NEXT GRADE LEVEL, AND INFORM PARENTS ABOUT THEIR CHILD'S MATH DEVELOPMENT.

WHAT ARE SOME EFFECTIVE TOOLS FOR CONDUCTING KINDERGARTEN END OF YEAR MATH ASSESSMENTS?

EFFECTIVE TOOLS INCLUDE PRINTABLE WORKSHEETS, MANIPULATIVES LIKE COUNTING BLOCKS, DIGITAL ASSESSMENT PLATFORMS, INTERACTIVE GAMES, AND ONE-ON-ONE ORAL ASSESSMENTS.

CAN KINDERGARTEN END OF YEAR MATH ASSESSMENTS IDENTIFY STUDENTS WITH LEARNING DIFFICULTIES?

YES, THESE ASSESSMENTS CAN HIGHLIGHT STUDENTS WHO MAY BE STRUGGLING WITH FOUNDATIONAL MATH SKILLS, ALLOWING FOR EARLY INTERVENTION AND SUPPORT TO ADDRESS LEARNING DIFFICULTIES.

ADDITIONAL RESOURCES

1. *KINDERGARTEN MATH ASSESSMENT PREP: END-OF-YEAR SUCCESS*

THIS BOOK OFFERS A COMPREHENSIVE COLLECTION OF PRACTICE PROBLEMS AND ASSESSMENT STRATEGIES TAILORED SPECIFICALLY FOR KINDERGARTEN STUDENTS. IT FOCUSES ON KEY MATH CONCEPTS SUCH AS COUNTING, NUMBER RECOGNITION, BASIC ADDITION AND SUBTRACTION, AND SHAPES. EDUCATORS AND PARENTS WILL FIND USEFUL TIPS FOR PREPARING CHILDREN TO CONFIDENTLY COMPLETE END-OF-YEAR MATH ASSESSMENTS.

2. *MASTERING KINDERGARTEN MATH: END-OF-YEAR REVIEW WORKBOOK*

DESIGNED TO REINFORCE ESSENTIAL MATH SKILLS, THIS WORKBOOK PROVIDES ENGAGING EXERCISES THAT HELP CHILDREN REVIEW AND MASTER KINDERGARTEN MATH STANDARDS. THE ACTIVITIES INCLUDE COUNTING, COMPARING NUMBERS, PATTERNS, AND SIMPLE MEASUREMENT TASKS. THE CLEAR LAYOUT AND COLORFUL ILLUSTRATIONS MAKE IT IDEAL FOR BOTH CLASSROOM AND HOME USE.

3. *KINDERGARTEN MATH ASSESSMENTS MADE EASY*

THIS RESOURCE SIMPLIFIES THE PROCESS OF ASSESSING YOUNG LEARNERS' MATH ABILITIES THROUGH STRAIGHTFORWARD TESTS AND CHECKLISTS. IT INCLUDES VARIOUS TYPES OF QUESTIONS ALIGNED WITH COMMON CORE STANDARDS, ENSURING READINESS FOR END-OF-YEAR EVALUATIONS. TEACHERS WILL APPRECIATE THE EASY-TO-USE FORMAT AND DETAILED SCORING GUIDES.

4. *END-OF-YEAR KINDERGARTEN MATH CHECK-UP*

THIS BOOK SERVES AS A BENCHMARK TOOL TO EVALUATE CHILDREN'S MATH PROFICIENCY AT THE CONCLUSION OF THE SCHOOL YEAR. IT CONTAINS FUN, AGE-APPROPRIATE PROBLEMS FOCUSING ON NUMBER SENSE, PATTERN RECOGNITION, AND BASIC GEOMETRY. THE ASSESSMENT RESULTS HELP TEACHERS PLAN TARGETED INTERVENTIONS AND CELEBRATE STUDENT GROWTH.

5. *KINDERGARTEN MATH SKILLS ASSESSMENT: A TEACHER'S GUIDE*

A PRACTICAL GUIDE FOR EDUCATORS, THIS BOOK PROVIDES ASSESSMENT TOOLS AND INSTRUCTIONAL STRATEGIES TO GAUGE KINDERGARTENERS' MATH SKILLS EFFECTIVELY. IT EMPHASIZES FORMATIVE ASSESSMENTS THAT SUPPORT ONGOING LEARNING AND DEVELOPMENT. THE GUIDE ALSO INCLUDES SAMPLE ASSESSMENT FORMS AND TIPS FOR COMMUNICATING RESULTS WITH PARENTS.

6. *FUN WITH NUMBERS: KINDERGARTEN END-OF-YEAR MATH ASSESSMENT*

THIS ENGAGING BOOK USES GAMES AND PLAYFUL EXERCISES TO ASSESS AND REINFORCE MATH CONCEPTS TAUGHT THROUGHOUT THE KINDERGARTEN YEAR. CHILDREN PRACTICE COUNTING, NUMBER SEQUENCING, AND SIMPLE PROBLEM-SOLVING IN A STRESS-FREE ENVIRONMENT. THE INTERACTIVE FORMAT HELPS TO MAINTAIN STUDENT INTEREST DURING ASSESSMENTS.

7. *KINDERGARTEN MATH ASSESSMENT AND INTERVENTION TOOLKIT*

THIS TOOLKIT OFFERS A DUAL APPROACH OF ASSESSMENT AND INTERVENTION STRATEGIES TO SUPPORT STUDENTS WHO MAY STRUGGLE WITH MATH CONCEPTS BY THE END OF KINDERGARTEN. IT PROVIDES DIAGNOSTIC TESTS ALONG WITH TARGETED ACTIVITIES DESIGNED TO BUILD FOUNDATIONAL SKILLS. EDUCATORS CAN USE THIS RESOURCE TO TAILOR INSTRUCTION BASED ON ASSESSMENT OUTCOMES.

8. *MATH MILESTONES: END-OF-YEAR KINDERGARTEN ASSESSMENT BOOK*

FOCUSED ON MEASURING KEY MATH MILESTONES, THIS BOOK ENABLES TEACHERS TO TRACK PROGRESS IN COUNTING, NUMBER OPERATIONS, SHAPES, AND MEASUREMENT. IT INCLUDES A VARIETY OF QUESTION TYPES, FROM MULTIPLE-CHOICE TO HANDS-ON TASKS, TO ACCOMMODATE DIFFERENT LEARNING STYLES. THE BOOK ALSO FEATURES PROGRESS CHARTS TO VISUALIZE STUDENT GROWTH.

9. *KINDERGARTEN MATH SUCCESS: PREPARING FOR END-OF-YEAR ASSESSMENTS*

THIS PREPARATION GUIDE HELPS STUDENTS BUILD CONFIDENCE AND COMPETENCE IN ESSENTIAL MATH AREAS BEFORE TAKING THEIR FINAL ASSESSMENTS. IT INCLUDES PRACTICE TESTS, REVIEW EXERCISES, AND TIPS FOR PARENTS TO SUPPORT LEARNING AT HOME. THE STRUCTURED APPROACH ENSURES COMPREHENSIVE COVERAGE OF KINDERGARTEN MATH STANDARDS.

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